



2612.3297.06302011

(27)

STATE BOARD of ELEMENTARY and SECONDARY EDUCATION

P.O. Box 94064, Capitol Station, Baton Rouge, LA 70804-9064 · PHONE: 225-342-5840 · FAX: 225-342-5843

July 21, 2010

James Garvey
1st BESE District

Louella Givens
2nd BESE District

Glenny Lee Buquet
3rd BESE District

Walter Lee
4th BESE District

Keith Guice
5th BESE District

Chas Roemer
6th BESE District

Dale Bayard
7th BESE District

Linda M. Johnson
8th BESE District

John Bennett
Member-at-Large

Connie Bradford
Member-at-Large

Penny Dastugue
Member-at-Large

To: Mr. John E. Bourque, Superintendent
Acadia Parish School Board

From: Jeanette B. Vosburg, Executive Director *J. Vosburg*

Subject: 8(g) Student Enhancement Block Grant

Project Log No.: 001-111

Title: Student Enhancement Pre-K Program

Allocation: \$234,678.00

On behalf of the State Board of Elementary and Secondary Education, I am pleased to inform you that the project listed above has been approved for funding from the Louisiana Quality Education Support Fund—8(g) in FY 2010-2011.

Your 8(g) account has been established based on the approved project budget packet. Approval is indicated by the signature of the Executive Director in the space provided. The award to your agency is provided to implement the project listed above according to the conditions and timelines set forth in the proposal.

This grant award letter contains important procedures to be followed by all recipients. It is recommended that this information be shared with all persons involved with program implementation.

Should you have any questions concerning your grant award, please contact Robyn Jenkins, Kimberly Tripeaux, or Allen Grant at (225) 342-8728. I thank you in advance for your cooperation in these matters.

On behalf of the Board, it is our desire that this 8(g) grant awarded to your agency will enhance student learning and enrich the quality of education in your system.

JBV:RJ/bt

Attachment: 2010-2011 Student Enhancement Block Grant Award Packet

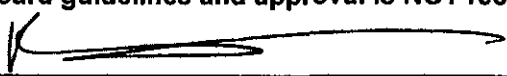

c: Adele B. Carr

Jeanette B. Vosburg
Executive Director

Paul Pastorek
State Superintendent

A. Pre-kindergarten programs for at-risk four-year-olds

8(g) STUDENT ENHANCEMENT BLOCK PROJECTS State Board of Elementary and Secondary Education 2010-2011

| | | | | | | | |
|---|--------------|--|----------|--|-----------------------|--|----------|
| Agency: | | Acadia Parish School Board | | Parish: | | Acadia | |
| Agency Head: | | John E. Bourque | | Project Administrator: | | Adele B. Carr | |
| Title: | | Superintendent | | Title: | | Elementary Supervisor | |
| Agency Fiscal Agent/Budget Contact: | Name | Michael A. Leonards | | Address: | Street/P.O. | 2402 N. Parkerson Ave. P O Drawer 309 | |
| | Title | Director of Finance | | | City/State/Zip | Crowley, LA 70527-0309 | |
| Phone: | | 337-783-3664 | EXT. 244 | Phone: | | 337-783-3664 | EXT. 229 |
| Fax: | | 337-785-2555 | | Fax: | | 337-783-3761 | |
| E-Mail: | | mleonards@acadia.k12.la.us | | E-Mail: | | acarr@acadia.k12.la.us | |
| Funding Requested for 2010-2011 (round to the nearest dollar) | | | | Focus Area of Project | | | |
| \$234,678.00 ✓ | | | | Focus Area 1 <input checked="" type="checkbox"/> Prekindergarten programs for at-risk four-year-olds (public systems only) | | | |
| *Are Other Funds to be Utilized in Project? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | | If YES, name the source(s) and amount of funds. Parish General Fund \$28,983.25 | | | | | |
| TO BE COMPLETED BY BESE STAFF | | | | | | | |
| <input checked="" type="checkbox"/> Proposal is in compliance with Board guidelines and approval is recommended. <input type="checkbox"/> Proposal is not in compliance with Board guidelines and approval is NOT recommended. | | | | | | | |
| 7/21/10 Date | |  Signature of 8(g) Staff | | | | | |
| <input checked="" type="checkbox"/> Request Approved <input type="checkbox"/> Request Denied | | Assigned Log # 001-111 ✓ | | Date Received in BESE Office RECEIVED JUL 19 2010 Board of Elementary and Secondary Education | | | |
| 7-21-2010 Date | |  Signature of Executive Director | | | | | |

| Title of Project (8 words or less) | Student Enhancement Pre K Program | | |
|--|--|--|----------------|
| Purpose of Grant (1 sentence) | To provide developmentally appropriate practices to identified at-risk four-year olds for a successful transition into kindergarten. | | |
| Number and Description of Students To Be Served | Sixty four-year-old at-risk student will receive services in three 8g Pre K classrooms. | | |
| Project Implementation Date (with students) | August 13, 2010 | Project Ending Date (with students) | May 20, 2011 |
| Project Sites and Personnel (List all participating schools and the primary person responsible for implementing the project at each school.) | | | |
| School Site Code (found in School Directory) | School | School-Level Personnel | |
| | | Name | Title/Position |
| 1 001003 | Central Rayne K | Amy Dupre | Teacher |
| 2 001012 | Estherwood Elem | Wanette Shamsie | Teacher |
| 3 001014 | Iota Elem | Andrea Chatagnier | Teacher |
| 4 | | | |
| 5 | | | |
| 6 | | | |
| 7 | | | |
| 8 | | | |
| 9 | | | |
| 10 | | | |
| 11 | | | |
| 12 | | | |
| 13 | | | |
| 14 | | | |
| Proposal Preparation (List school-level personnel involved in the preparation of this proposal.) | | | |
| Name | Title/Position | School | |
| Amy Dupre | Pre K Teacher | Central Rayne K | |
| Wanette Shamsie | Pre K Teacher | Estherwood Elem | |
| Andrea Chatagnier | Pre K Teacher | Iota Elem | |
| Adele B. Carr | Elementary Supervisor | | |
| | | | |

Dated Certificate of Agency Head

I hereby certify that this proposed project does not supplant, displace, or replace a program funded through the Minimum Foundation Program or State General Fund.

I hereby certify that this proposed project is designed to improve student academic achievement.

I hereby certify that all 8(g) funds will not be utilized for any purpose other than educational enhancement, as specified in this proposal.

I further certify that the information contained herein is true and correct to the best of my knowledge and belief.

I certify that no resources obtained under this grant shall be utilized for any religious purposes including, but not limited to, religious education.

I understand that all funds must be expended between July 1, 2010 and June 30, 2011, and that 8(g) funds will be requested on a reimbursement basis for actual expenditures.

I certify that all expenditures of 8(g) funds will be in compliance with the approved budget packet and Board policy, and will be utilized only for educational enhancement as specified in this application. No line item amounts can be changed without prior approval, in writing, from the Executive Director (BESE).

I certify that all equipment items purchased through this project will be tagged and tracked in accordance with local school board policy and local school board property control regulations or BESE guidelines.

I hereby certify that this program will be administered in accordance with the policies and regulations of the State Board of Elementary and Secondary Education. Any deviation must be approved by the Board before funds can be expended.

I assure that this project will be implemented in a time frame that will allow for measurable results upon student achievement within the funding year.

I assure that school level personnel responsible for implementation of this project have collaborated on the preparation of this proposal.

John E. Bourque

(Print Name of Agency Head)

(Signature of Agency Head in blue ink)

(Date)

8(g) STUDENT ENHANCEMENT BLOCK PROJECTS
Budget Summary Page 1
2010-2011

Funds are to be expended between July 1, 2010 and June 30, 2011.

| Budget Item (Object Code) | Budget \$ |
|---|---------------------|
| SALARIES (100) | 160,132.00 ✓ |
| EMPLOYEE BENEFITS (200) | 59,821.40 ✓ |
| PURCHASED PROFESSIONAL/TECHNICAL SERVICES (300) | 0.00 |
| PURCHASED PROPERTY SERVICES (400) | 0.00 |
| OTHER PURCHASED SERVICES (500) | 2,400.00 ✓ |
| SUPPLIES (600) | 12,324.60 |
| PROPERTY (700) | 0.00 |
| TOTAL COST (Round to nearest dollar) ✓ | 234,678.00 ✓ |

Note: Each budgeted line item shall be clearly explained and justified by providing the information requested on each Budget Detail Form.

Please note that 8(g) Grants are awarded on a reimbursement basis only. Goods and services cannot be ordered, received or paid for until after the proposal has been approved by the BESE office.

8(g) STUDENT ENHANCEMENT BLOCK PROJECTS
Budget Detail Page 2
2010-2011

| Object Code | Object Sub-Code | Expenditure Category | Amount Requested |
|-------------|-----------------|--------------------------|---------------------|
| 100 | | Salaries | |
| | 110 | Salaries-Regular | 159,556.00 ✓ |
| | 120 | Salaries-Temporary | 576.00 ✓ |
| | 130 | Salaries-Overtime | |
| | 150 | Salaries-Stipend Pay | |
| | | Object Code Total | 160,132.00 ✓ |

BUDGET NARRATIVE: Provide description of services being proposed: number and title of positions, compensation (full-time salary, hourly rate, daily rate) and function or purpose.

Important

All 8(g) funded teaching positions must be staffed with personnel certified in the area of teaching assignment. List teacher name, certification number, and area of certification for each position funded.

All 8(g) funded paraprofessional positions should be staffed with personnel meeting the highly qualified requirements.

| <u>School</u> | <u>Personnel</u> | <u>Certification</u> | <u>Certification #</u> | <u>Salary</u> |
|-----------------|-------------------|----------------------|------------------------|------------------------|
| Central Rayne K | Amy Dupre | Pre K-3 | 443908 | \$40,976.00 |
| Estherwood Elem | Wanette Shamsie | K, Nursery | 090533 | \$43,604.00 |
| Iota Elem | Andrea Chatagnier | Nursery, K, Elem | 088058 | \$44,818.00 |
| Central Rayne K | Rachel Boudreaux | Paraprofessional | ----- | \$14,638.00 |
| Estherwood Elem | Dana Woods | Paraprofessional | ----- | \$15,520.00 |
| Iota Elem | Nancy Pousson | Paraprofessional | ----- | funded by general fund |
| | | | | <u>\$159,556.00 ✓</u> |

*Subs for Pre K Conference (3 days x 3 teachers @ \$64.00 = \$576.00) ----- \$ 576.00 ✓
\$160,132.00 ✓

8(g) STUDENT ENHANCEMENT BLOCK PROJECTS
Budget Detail Page 3
2010-2011

| Object Code | Object Sub-Code | Expenditure Category | Amount Requested |
|-------------|-----------------|---------------------------------|--------------------|
| 200 | | Employee Benefits | |
| | 210 | Group Insurance | 25,277.52 ✓ |
| | 220 | Social Security Contributions | |
| | 225 | Medicare/Medicaid Contributions | 2,313.56 ✓ |
| | 230 | Retirement Contributions | 32,230.32 ✓ |
| | 260 | Workmen's Compensation | |
| | | Object Code Total | 59,821.40 ✓ |

BUDGET NARRATIVE: Provide detailed breakdown of costs being proposed including type of benefit and rate for each position included in Object Code 100.

| <u>Personnel</u> | <u>Insurance</u> | <u>Medicare</u> | <u>TRS</u> | |
|-------------------|----------------------|---------------------|----------------------|-----------------|
| Amy Dupre | \$8,989.80 | \$594.15 | \$8,277.15 | |
| Wanette Shamsie | \$7,297.92 | \$632.26 | \$8,808.01 | |
| Andrea Chatagnier | \$8,989.80 | \$649.86 | \$9,053.24 | |
| Rachel Boudreaux | \$0.00 | \$212.25 | \$2,956.88 | |
| Dana Woods | \$0.00 | \$225.04 | \$3,135.04 | |
| | <u>\$25,277.52 ✓</u> | <u>\$2,313.56 ✓</u> | <u>\$32,230.32 ✓</u> | = \$59,821.40 ✓ |

8(g) STUDENT ENHANCEMENT BLOCK PROJECTS
Budget Detail Page 4
2010-2011

| Object Code | Object Sub-Code | Expenditure Category | Amount Requested |
|--------------------|------------------------|---|-------------------------|
| 300 | | Purchased Professional and Technical Services | |
| | 320 | Purchased Educational Services | |
| | 340 | Technical Services | |
| | | Object Code Total | 0.00 |

BUDGET NARRATIVE: Provide detailed description of services being proposed: amount, duration, hourly rate, itemized listing of services provided, and cost of service on each contract to be awarded.

8(g) STUDENT ENHANCEMENT BLOCK PROJECTS
Budget Detail Page 5
2010-2011

| Object Code | Object Sub-Code | Expenditure Category | Amount Requested |
|--------------------|------------------------|--------------------------------|-------------------------|
| 400 | | Purchased Property Services | |
| | 430 | Repairs & Maintenance Services | |
| | 440 | Rentals | |
| | | Object Code Total | 0.00 |

BUDGET NARRATIVE: Provide detailed description of services being proposed: type of service, rate, and justification.

8(g) STUDENT ENHANCEMENT BLOCK PROJECTS
Budget Detail Page 6
2010-2011

| Object Code | Object Sub-Code | Expenditure Category | Amount Requested |
|--------------------|------------------------|---------------------------------|-------------------------|
| 500 | | Other Purchased Services | |
| | 510 | Student Transportation Services | |
| | 530 | Telephone and Postage | |
| | 550 | Printing and Binding | |
| | 580 | Travel (In-State) | 2,400.00 |
| | | Object Code Total | 2,400.00 ✓ |

BUDGET NARRATIVE: Provide detailed description of services being proposed: type of service, cost, and justification. Travel: provide reason, purpose, number of persons traveling, cost per person, and itemized explanation of costs.

Annual State Pre K / K Conference: Registration, Meals, Lodging and Mileage for three teachers at \$800.00 each = \$2,400.00. ✓

8(g) STUDENT ENHANCEMENT BLOCK PROJECTS
Budget Detail Page 7
2010-2011

| Object Code | Object Sub-Code | Expenditure Category | Amount Requested |
|-------------|-----------------|---|------------------|
| 600 | | Supplies | |
| | 610 | Materials and Supplies | 12,324.60 |
| | 640 | Textbooks (or allowable textbook substitutes) | |
| | | Object Code Total | 12,324.60 |

BUDGET NARRATIVE: **Object Sub-Code 610 — Materials and Supplies**
Provide a general description of purchases: types of items and justification. (It is not necessary to provide per unit cost.)

Object Sub-Code 640 — Textbooks (or allowable textbook substitutes)

Provide a detailed description of purchases: types of items, per unit cost, and justification.

Purchase classroom center materials for three classrooms.

(g) STUDENT ENHANCEMENT BLOCK PROJECTS
Budget Detail Page 8
2010-2011

| Object Code | Object Sub-Code | Expenditure Category | Amount Requested |
|-------------|-----------------|--------------------------|------------------|
| 700 | | Property | |
| | 730 | Equipment | |
| | | Object Code Total | 0.00 |

BUDGET NARRATIVE: Provide detailed description of items to be purchased with quantity and cost and intended use of each. Charges associated with equipment purchases must be delineated by service and cost.

IMPORTANT: All equipment items must be budgeted in Code 700 regardless of cost and must be tagged in accordance with local school board policy and local school board property control regulations. In the absence of local school board property control regulations the Board requires that each equipment item costing \$250 or more be tagged and tracked on the agency's inventory control system. ***Equipment includes those items that are durable (sturdy) in nature and tend to last more than a year.*** All equipment items should be labeled on this page as taggable or nontaggable (according to local policy).

A. Pre-kindergarten programs for at-risk four-year-olds

8(g) STUDENT ENHANCEMENT BLOCK PROJECTS Proposal Narrative Form 2010-2011

1. Class Design and Instructors

| a) Student to Teacher Ratio | b) Student to Adult Ratio | c) Total Days of Attendance for Students | d) No. of Instructional Minutes Per Day |
|-----------------------------|---------------------------|--|---|
| 20:1 | 10:1 | 177 | 370 |

e) Indicate the Name, Certification, Certificate Number, and Number of 8(g) Students Served by the Teachers Providing Direct Instruction through this project.

| | Name | Certification | Certificate # | 8(g) Students Served |
|----|-------------------|----------------------------------|---------------|----------------------|
| 1. | Amy Dupre | Pre K – 3 | L2443908 | 20 |
| 2. | Wanette Shamsie | Kindergarten/Nursery | B090533 | 20 |
| 3. | Andrea Chatagnier | Nursery/Kindergarten /Elementary | B088058 | 20 |
| 4. | | | | |
| 5. | | | | |
| 6. | | | | |

2. Overview of Local Prekindergarten Programs

a) Provide the requested information for all prekindergarten programs in your district for FY 2009-2010 and FY 2010-2011.

| Program | FY 2009-2010 Amount of Funding Awarded for PreK Program | FY 2009-2010 Number of Students Served by Each Program | FY 2010-2011 Amount of Funding Requested for PreK Program | FY 2010-2011 Projected Number of Students to be Served by Each Program |
|-------------------|--|---|--|--|
| 8(g) | 215,571.00 | 60 | 234,678.00 | 60 |
| Title I | 571,190.00 | 180 | 571,190.00 | 180 |
| Even Start | 0 | 0 | 0 | 0 |
| Special Education | 49,797.00 | 30 | 48,778.00 | 12 |
| Head Start* | 2,547,422.00 | 420 | 2,507,074.00 | 417 |
| REAP | 0 | 0 | 0 | 0 |
| EEF | 97,263.00 | 40 | 101,058.00 | 40 |
| Locally Funded | 0 | 0 | 0 | 0 |
| LA 4 | 770,000.00 | 160 | 705,069.00 | 160 |
| Others | 0 | 0 | 0 | 0 |

* If district is grantee for Head Start

3. Screening – If an agency is not providing universal access, the agency must use screening within the selection process.* Indicate which screening instrument was used to determine which children are potentially eligible to participate in the program. (Place a check by all that apply.)

| | |
|---|--|
| | Brigance Pre-School Screen for Three and Four-Year-Old Children |
| | Developmental Indicators for the Assessment of Learning (DIAL-R) |
| | Developmental Indicators for the Assessment of Learning (DIAL-3) |
| | Denver Developmental Screening Test |
| | Early Recognition Intervention Systems (ERISys) |
| X | Battelle Developmental Inventory-Screening Test |
| | Learning Accomplishment Profile-Diagnostic Standardized Assessment (LAP-D) Screen for Four-Year-Olds |
| | *This agency provides universal access. |

Other Instruments for Periodic Screening of Educational, Hearing, Visual, or Other Problems interfacing with development may be used in addition to one of the aforementioned screening instruments.

4. Design– Provide a response to the following prompts inquiring how the project will be implemented with students

a) Name of the developmentally-appropriate, research-based Curriculum being used:

Creative Curriculum / Louisiana Comprehensive Curriculum

b) Describe the developmentally appropriate curriculum being used:

The curriculum is designed for active involvement by children in the learning process. They will learn through play, active manipulation of the environment, concrete experiences, and communicating with peers and adults. The curriculum will provide a well-balanced variety of activities and materials to encourage these behaviors and will be appropriate to each child's age, background, and stage of development and individual considerations, including disabilities. The curriculum provides the framework for what happens in a planned environment where children interact with materials, their peers, and adults. The primary teaching goal is to help young children use the environment productively and see themselves as capable learners.

c) Describe how the five developmental domains specified in *Bulletin 105 – Louisiana Content Standards for Programs Serving Four-Year-Old Children* being incorporated into the design:

The five developmental domains are designed to be interdependent and must be considered as a whole when considering the development of pre-kindergarten children. Development in one domain influences the development in other domains. Cognitive Development: Math, Science, Social Studies – The children will have opportunities to acquire and understand mathematical skills and concepts using hands-on experiences. They will have access to a wide variety of tools and technologies that foster the understanding of mathematics in real-life situations. For scientific development they will have varied and repeated opportunities to predict, observe, manipulate, listen, experiment with, reflect and respond to open-ended questions. The curriculum for social studies will focus on concepts that are related to the child's immediate experience of self to home and family. Creative development will be integrated into all curriculum areas to develop an appreciation for the arts. Through music/movement, dramatic expression, and visual arts the child will be encouraged to explore and express him/herself creatively. Physical activities will be structured to encourage children to explore their world, promote agility and strength and develop gross motor and fine motor skills. Language and literacy experiences in phonological awareness, oral language, print awareness, and alphabet knowledge will serve as a solid foundation in language development. Proper guidance to develop the ability to take turn, to lead and follow, and to be a friend will be provided.

d) Describe the frequency and types of family early intervention strategies and activities that will be included in the program:

1. Information is provided in the form of a handbook.
2. An orientation program is provided that includes an opportunity to visit the classroom and meet the principal and teacher.
3. Family/Child information is gathered with pre/post DSC testing.
4. A variety of opportunities are provided for parents to participate – classroom activities, programs, field trips, etc.
5. Parents are permitted and encouraged to do unannounced classroom visits.
6. Parents are informed about the program through newsletters, notes, and phone calls.
7. Individual conferences are held and portfolios are reviewed.
8. Two group meetings will be conducted, etc.

e) Describe the classroom environment:

Activities will include:

1. Child – initiated play in learning centers and outdoor areas.
2. Active exploration, problem solving, and experimentation with real-life, hands on materials.
3. Interaction among children and between children and adults in individual and group settings.
4. Integrated learning – social, emotional, physical and intellectual.
5. Informal small groups and limited whole class time.

All classroom furnishings will be of appropriate size for four-year-old children.

f) Describe the outdoor playground environment:

Durable plastic playground equipment has been purchased which is age appropriate. The equipment is moveable and surrounded by soft-surfacing pea gravel material enclosed with pvc piping. Adequate gross motor equipment such as tricycles, wagons, balls and scooters is provided.

g) Describe the type of developmentally-appropriate hands-on activities that students will be engaged in to improve services to students:

Activities will include:

1. Child-initiated play in learning centers and outdoor areas.
2. Active exploration, problem solving, and experimentation with real-life, hands-on materials.
3. Language and literacy experiences that require active involvement.

Interest areas to facilitate learning such as block building, dramatic play, art, music, science, technology, math, literacy, sand/water play.

h) Describe the type of developmentally-appropriate language and literacy experiences/activities that students will be engaged in:

The program will provide experiences for children to:

1. Develop and expand listening skills.
2. Communicate experiences, ideas, and feelings through speaking.
3. Engage in activities that promote acquisition of emergent reading skills.
4. Engage in activities that promote the acquisition of emergent writing skills.

i) Describe the type of developmentally-appropriate numeracy experiences/activities that students will be engaged in:

The program will provide experience for children to:

1. Understand numbers, ways of representing numbers and relationships between numbers and numerals.
2. Use non-standard units to measure and make comparisons.
3. Develop an understanding of geometrical and spatial concepts.
4. Investigate, organize, respond, and create representations.
5. Identify and create patterns.

j) Describe the on-going assessment process that will be used to guide instruction. (The use of DSC assessments and student portfolios must be addressed.)

On-going assessment will include teacher observation, work samples, anecdotal records and DSC pre and post screening. These assessments will be maintained in individual student portfolios. The Battelle is used to screen students in the selection process.

k) Describe how the Early Childhood Environment Rating Scale – Revised Edition (ECERS-R) will be used at the local level.

All twenty-three Pre K teachers, 8g included, receive professional development in order to implement ECERS guidelines. All teachers have a copy of "All About the ECERS-R". Penny Black, Region IV Pre K consultant, serves as a resource to the teachers.

l) Describe plans for professional development for program staff:

The three teachers and the three paraprofessionals will have the opportunity to attend the state Pre K / K Conference. Teachers are included in all professional development opportunities at the parish and school level.

m) Other related information that helps describe the project:

There will be twenty – three regular Pre K classes including the three 8g classes. Students that were in the three Special Education classes will now be mainstreamed and included in the regular Pre K program. The Acadia Parish School Board also serves as the grantee agency for Head Start. There is no Pre K coordinator.

n) Provide a time-line for program activities to include screening, pre-assessment, post-assessment, teacher training, parent activities, field trips, etc. (include calendar dates for holidays).

Calendar 2010 – 2011 attached

| Date | Activity |
|----------------------|---|
| August 11, 2010 | Teacher training |
| August 12, 2010 | Teacher training |
| August 13, 2010 | Student report – parent orientation |
| September 8-10, 2010 | DSC pre test |
| November 2, 2010 | Teacher training |
| January 18, 2011 | Parent Conference Day |
| January 24-26, 2011 | State Pre K / K Conference |
| May 18-20, 2011 | DSC post test |
| May 23-25, 2011 | Battelle Pre-screening of incoming students |
| Ongoing 2010-2011 | Parent activities, field trips, etc. |
| | |
| | |
| | |

**o) Attach a sample classroom schedule that meets Bulletin 741 requirements.
Daily Programs for three teachers attached (Chatagnier, Dupre, Shamsie)**

A. Pre-kindergarten programs for at-risk four-year-olds

8(g) STUDENT ENHANCEMENT BLOCK PROJECTS Measurable Objective Form 2010-2011

| 1. Objectives | 2. How Measured | 3. Summarized Results |
|---|--|---|
| <i>Duplicate this form and list each measurable objective on a separate page. Number each as objective 1 of 3, 2 of 3, etc.</i> | <i>Indicate the instrument to be used to measure each objective.</i> | <i>Data should be summarized and analyzed for each of the objectives listed. Attach to the report specific supportive data to document your results.</i> |
| Objective 1 of 3 Seventy-five percent (75%) of the students participating in the program will score in the second, third and fourth quartiles in language on the post test of the Developing Skills Checklist. | DSC post test scores. | TO BE COMPLETED FOR END OF YEAR REPORT |

A. Pre-kindergarten programs for at-risk four-year-olds

8(g) STUDENT ENHANCEMENT BLOCK PROJECTS Measurable Objective Form 2010-2011

| 1. Objectives | 2. How Measured | 3. Summarized Results |
|--|--|--|
| <i>Duplicate this form and list each measurable objective on a separate page. Number each as objective 1 of 3, 2 of 3, etc.</i> | <i>Indicate the instrument to be used to measure each objective.</i> | <i>Data should be summarized and analyzed for each of the objectives listed. Attach to the report specific supportive data to document your results.</i> |
| Objective 2 of 3 Seventy-five percent (75%) of the students participating in the program will score in the second, third and fourth quartiles in mathematics on the post test of the Developing Skills Checklist. | DSC post test scores. | TO BE COMPLETED FOR END OF YEAR REPORT |

A. Pre-kindergarten programs for at-risk four-year-olds

8(g) STUDENT ENHANCEMENT BLOCK PROJECTS Measurable Objective Form 2010-2011

| 1. Objectives <i>Duplicate this form and list each measurable objective on a separate page. Number each as objective 1 of 3, 2 of 3, etc.</i> | 2. How Measured <i>Indicate the instrument to be used to measure each objective.</i> | 3. Summarized Results <i>Data should be summarized and analyzed for each of the objectives listed. Attach to the report specific supportive data to document your results.</i> |
|---|--|--|
| <p>Objective 3 of 3</p> <p>Fifty percent (50%) of parents will participate in at least one parent conference and one field trip / classroom activity throughout the year.</p> | <p>Sign-in sheets from parental involvement activities.</p> | <p>TO BE COMPLETED FOR END OF YEAR REPORT</p> |

Pre-K Schedule Form

School Year 2009-2010 M,T,TH,F

789

Teacher: Andrea Chatagnier

School: Iota Elementary

School System: Acadia

| TIME | ACTIVITY | Teacher Directed Min. | Student Initiated Min. | Bathroom and Snack | Nap | Planning, Lunch and Recess |
|--------|---------------------------|-----------------------|------------------------|--------------------|-----|----------------------------|
| 8:00 | Calendar Math | 20 | | | | |
| 8:20 | Centers | | 70 | | | |
| 9:30 | Clean-up | 5 | | | | |
| 9:35 | Gross Motor Organized | 25 | | | | |
| 10:00 | Bathroom/water | | | 10 | | |
| 10:10 | SRA Green section | 15 | | | | |
| 10:25 | Music | 15 | | | | |
| 10:40 | Lunch | | | | | 20 |
| 11:00 | Gross motor Free choice | | 30 | | | |
| 11:30 | Bathroom/water | | | 10 | | |
| 11:40 | SRA Red section/Storytime | 20 | | | | |
| 12:00 | Nap | | | | 82 | |
| 1:22 | Snack/Bathroom | | | 20 | | |
| 1:42 | Centers | | 70 | | | |
| 2:52 | Clean up | 5 | | | | |
| 2:57 | Daily Review | 5 | | | | |
| 3:02 | Prepare to Dismiss | 10 | | | | |
| 3:12 | Dismissal | | | | | |
| TOTAL: | | 120 | 170 | 40 | 82 | 20 |

Reminder: According to Bulletin 741, schedules shall include a minimum of 360 minutes of instructional time exclusive of recess, lunch and planning periods. The schedule should include the following time allotments:

Total = 430

Student-initiated activities 35-45%

- free choice learning centers
- outdoor free play

Teacher-directed activities 25-35%

- large group activities
- small group activities
- outdoor planned activities

Snack, restroom 10%

Nap 20%

ECERS-R Requirements:

Free play / child-initiated activities:

- available for a substantial portion (one-third) of the instructional day

Gross Motor Activities:

- available for at least 45 min. daily

Music/movement Activities (planned and free choice):

- available for at least 45 min. daily

Pre-K Schedule Form

School Year 2009-2010 Wednesday

Teacher: Andrea Chatagnier

School: Iota Elementary

School System: Acadia

| TIME | ACTIVITY | Teacher Directed Min. | Student Initiated Min. | Bathroom and Snack | Nap | Planning, Lunch and Recess |
|--------|---------------------------|-----------------------|------------------------|--------------------|-----|----------------------------|
| 8:00 | Calendar Math | 15 | | | | |
| 8:15 | Centers | | 65 | | | |
| 9:20 | Clean-up | 5 | | | | |
| 9:25 | Gross Motor Organized | 30 | | | | |
| 9:55 | Bathroom/water | | | 10 | | |
| 10:05 | SRA Green section | 15 | | | | |
| 10:20 | Music | 15 | | | | |
| 10:35 | Lunch | | | | | 20 |
| 10:55 | Gross motor Free choice | 25 | | | | |
| 11:20 | Bathroom/water | | | 9 | | |
| 11:29 | SRA Red section/Storytime | 10 | | | | |
| 11:39 | Nap | | | | 68 | |
| 12:47 | Snack/Bathroom | | | 15 | | |
| 1:02 | Centers | | 55 | | | |
| 1:57 | Prepare to dismiss | 5 | | | | |
| 2:02 | Dismissal | | | | | |
| | | | | | | |
| | | | | | | |
| TOTAL: | | 90 | 145 | 34 | 68 | 20 |

Reminder: According to Bulletin 741, schedules shall include a minimum of 360 minutes of instructional time exclusive of recess, lunch and planning periods. The schedule should include the following time allotments:

Total = 357

Student-initiated activities 35-45%

- free choice learning centers
- outdoor free play

Teacher-directed activities 25-35%

- large group activities
- small group activities
- outdoor planned activities

Snack, restroom 10%

Nap 20%

ECERS-R Requirements:

Free play / child-initiated activities:

- available for a substantial portion (one-third) of the instructional day

Gross Motor Activities:

- available for at least 45 min. daily

ACADIA PARISH SCHOOL BOARD DAILY PROGRAM

School Central Rayne Kindergarten Grade Pre-K No. Pupils 20

Name of Teacher Amy Dupre Room No. 2 Session 2009-2010

| TIME CLASS BEGINS | SUBJECTS | Class Program by Days in Minutes | | | | | TOTAL MIN. PER WEEK |
|----------------------|---|----------------------------------|-------|------|------|------|------------------------|
| | | MON. | TUES. | WED. | THU. | FRI. | |
| 7:55-8:00 | Greet and Check in | 0 | 0 | 0 | 0 | 0 | 0 |
| 8:00-9:00 | Free Choice Centers | 60 | 60 | 60 | 60 | 60 | 300 |
| 9:00-9:10 | Restroom/Water | 10 | 10 | 10 | 10 | 10 | 50 |
| 9:10-9:35 | Morning Circle/Calendar Math/Music Time | 25 | 25 | 25 | 25 | 25 | 125 |
| 9:35-10:00 | SRA (Green Section) | 25 | 25 | 25 | 25 | 25 | 125 |
| 10:00-10:30 | Outdoor Gross Motor | 30 | 30 | 30 | 30 | 30 | 150 |
| 10:30-10:45 | Recess | 0 | 0 | 0 | 0 | 0 | 0 |
| 10:45-11:05 | Lunch | 0 | 0 | 0 | 0 | 0 | 0 |
| 11:05-11:20 | Restroom/Water | 15 | 15 | 15 | 15 | 15 | 75 |
| 11:20-11:40 | ELA | 20 | 20 | 20 | 20 | 20 | 100 |
| 11:40-11:50 | Math/Number Bear | 10 | 10 | 10 | 10 | 10 | 50 |
| 11:50-12:25 | Free Choice Centers | 35 | 35 | 35 | 35 | 35 | 175 |
| 12:25-1:35 | Naptime | 70 | 70 | 70 | 70 | 70 | 350 |
| 1:35-1:45 | Restroom/Snack | 10 | 10 | 10 | 10 | 10 | 50 |
| 1:45-2:00 | Recess | 15 | 15 | 15 | 15 | 15 | 75 |
| 2:00-2:15 | Outdoor Gross Motor | 15 | 15 | 15 | 15 | 15 | 75 |
| 2:15-2:40 | Free Choice Centers | 25 | 25 | 25 | 25 | 25 | 125 |
| 2:40-2:45 | Daily Review | 5 | 5 | 5 | 5 | 5 | 25 |
| 2:45 | Dismissal | | | | | | 0 |
| | | | | | | | 0 |
| | <i>Total</i> | 370 | 370 | 370 | 370 | 370 | 1,850 |
| | | | | | | | 0 |
| | | | | | | | 0 |
| | | | | | | | 0 |
| | | | | | | | 0 |
| | | | | | | | 0 |
| | | | | | | | 0 |
| | | | | | | | 0 |
| | | | | | | | 0 |

NOTE: Type Number Minutes Given to Each Class on Day Taught in Proper Column on Right.

ACADIA PARISH SCHOOL BOARD DAILY PROGRAM

School Estherwood Elementary Grade Pre-K No. Pupils 20
 Name of Teacher Wahette Shamsie Room No. 10C Session 2009-2010

| TIME CLASS BEGINS | SUBJECTS | Class Program by Days in Minutes | | | | | TOTAL MIN. PER WEEK |
|----------------------|--|----------------------------------|-------|------|------|------|------------------------|
| | | MON. | TUES. | WED. | THU. | FRI. | |
| 7:30 | Planning | 15 | 15 | 15 | 15 | 15 | 75 |
| 7:45 | (TD) Welcome Activity/Restroom | 15 | 15 | 15 | 15 | 15 | 75 |
| 8:00 | (TD) Music Movement | 10 | 10 | 10 | 10 | 10 | 50 |
| 8:10 | (TD) Circle Time/Language Arts | 25 | 25 | 25 | 25 | 25 | 125 |
| 8:35 | (TD) Story Time/Reading | 20 | 20 | 20 | 20 | 20 | 100 |
| 8:55 | (SI) Learning Centers | 35 | 35 | 35 | 35 | 35 | 175 |
| 9:30 | (SI) Computer Centers/Lab | 30 | 30 | 30 | 30 | 30 | 150 |
| 10:00 | (SI) Gross Motor/Outdoor Activities/PE | 30 | 30 | 30 | 30 | 30 | 150 |
| 10:30 | (TD) Storytime / Restroom | 15 | 15 | 15 | 15 | 15 | 75 |
| 10:45 | Lunch | 30 | 30 | 30 | 30 | 30 | 150 |
| 11:15 | (TD) Small Groups/Math | 20 | 20 | 20 | 20 | 20 | 100 |
| 11:35 | (TD) Small Group(Science, Social Living) | 25 | 25 | 25 | 25 | 25 | 125 |
| 12:00 | (SI) Centers/Computer Enrichment | 15 | 15 | 15 | 15 | 15 | 75 |
| 12:15 | (TD) Storytime(7m) / Restroom(8m) | 15 | 15 | 15 | 15 | 15 | 75 |
| 12:30 | Rest/Quiet Time | 86 | 86 | 86 | 86 | 86 | 430 |
| 1:56 | Snacks/Restroom | 17 | 17 | 17 | 17 | 17 | 85 |
| 2:13 | (SI) Free Choice Centers | 32 | 32 | 32 | 32 | 32 | 160 |
| 2:45 | (SI) Outdoor Play | 20 | 20 | 20 | 20 | 20 | 100 |
| 3:05 | (TD) Closing/Review/Packup | 20 | 20 | 20 | 20 | 20 | 100 |
| 3:25 | Dismissal/Teacher Planning | 35 | 35 | 35 | 35 | 35 | 175 |
| 4:00 | Teacher Dismissal | | | | | | |
| | | | | | | | |
| | Library: 8:30-9:10 W | | | | | | |
| TD 34.6% = 149 m | PE: 10:00-10:30 M, Tues | | | | | | |
| SI 35.4% = 152m | Lab: 9:30-10:00 | | | | | | |
| S/RR 10% = 43 m | Paraprofessional: All day | | | | | | |
| R/Q 20% = 86m | | | | | | | |

NOTE: Type Number Minutes Given to Each Class on Day Taught in Proper Column on Right.

Name: AMY THERESE DUPRE

Certificates or Permits:

▲ **LEVEL 2 443908** Issued:6/29/2005
Valid For: 6/29/2005 - 6/29/2010, Not Valid

(P) Teacher must complete 150 CLUs of professional development over a five-year time period in order to have a higher level certificate renewed., 6/29/2005

▲ **TAT 3 434179** Issued:9/23/2004
Valid For: 8/1/2004 - 5/31/2005, Not Valid

(001) Acadia Parish, 9/23/2004
(800) PK-3, 9/23/2004

▲ **TAT 2 422200** Issued:10/29/2003
Valid For: 8/1/2003 - 5/31/2004, Not Valid

(800) PK-3, 10/29/2003
(001) Acadia Parish, 10/29/2003

▲ **TAT 401901** Issued:8/29/2002
Valid For: 8/1/2002 - 5/31/2003, Not Valid

(800) PK-3, 10/2/2002
(001) Acadia Parish, 8/29/2002

Degree(s):

2005 COMPLETED STATE ALTERNATIVE TEACHER EDUCATION PROGRAM,

2001 B.S., UNIVERSITY OF LOUISIANA AT LAFAYETTE

General Area(s) Of Certification:

(800) PK-3, Grade(s):24-3, 6/29/2005

Print all records

Click on the certificate number above to print a specific certificate
or click on "PDF" to import selected certificate into PDF file.

or click here to see certification records without frame.


Name: WANETTE MARIE SHAMSIE

Certificates or Permits:

☒ B 090533 Issued:11/2/2001
Valid For: 11/2/2001 - Life, Valid

[Print this certificate into PDF file](#)

[Print this certificate into HTML page](#)

 C 155212 Issued:6/10/1998
Valid For: 6/10/1998 - 6/10/2001, Not Valid

(Y) TEACHER ASSESSMENT REQUIRED FOR HIGHER CERTIFICATE,

Degree(s):

1998 B.S., MCNEESE STATE UNIVERSITY

General Areas(s) Of Certification:

(103) NURSERY SCHOOL, 6/10/1998

(101) KINDERGARTEN, 6/10/1998

[Print all records](#)

Click on the certificate number above to print a specific certificate.
or click on "PDF" to import selected certificate into PDF file.

[or click here to see certification records without frame.](#)


Name: ANDREA DAWN CHATAGNIER

Certificates or Permits:

☒ **B 088058** Issued:12/11/2000
Valid For: 12/11/2000 - Life, Valid

[Print this certificate into PDF file](#)

[Print this certificate into HTML page](#)

 **C 142703** Issued:5/31/1994
Valid For: 5/31/1994 - 5/31/1997, Not Valid

Degree(s):

1994 B.A., MCNEESE STATE UNIVERSITY

General Areas(s) Of Certification:

(103) NURSERY SCHOOL, 5/31/1994

(101) KINDERGARTEN, 5/31/1994

(111) ELEMENTARY GRADES, Grade(s):1-8, 5/31/1994

[Print all records](#)

Click on the certificate number above to print a specific certificate.
or click on "PDF" to import selected certificate into PDF file

[or click here to see certification records without frame.](#)